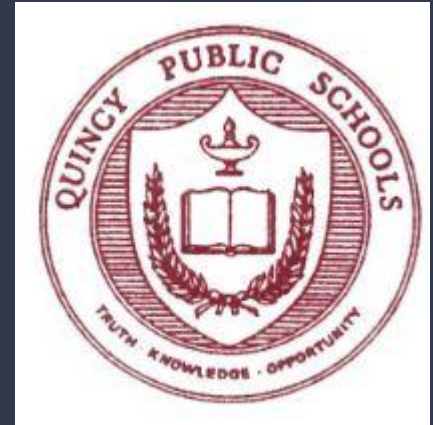


Quincy Public Schools School Improvement Plan Data Preview

Teaching and Learning
January 27, 2021



High School Advanced Placement Courses

Race/Ethnicity	Total Pop	# in AP	% in AP
Asian	1058	253	24%
Black/AfricanAmerican	200	13	7%
Caucasian	1185	165	14%
Hispanic or Latino	227	11	5%
Multi-Race, Non-Hispanic	97	15	15%
Native American	7	1	14%
Pacific Island	8	1	13%

Gender	Total Pop	# in AP	% in AP
Female	1363	270	20%
Male	1416	189	13%
Non-binary	3	0	0%

High School Dual Enrollment

Race/Ethnicity	Total Pop	# in DE	% in DE
Asian	1058	397	38%
Black/AfricanAmerican	200	35	18%
Caucasian	1185	344	29%
Hispanic or Latino	227	35	15%
Multi-Race, Non-Hispanic	97	21	22%
Native American	7	1	14%
Pacific Island	8	1	13%

Gender	Total Pop	# in DE	% in DE
Female	1363	482	35%
Male	1416	351	25%
Non-binary	3	1	33%

High School National Honor Society Membership

Race/Ethnicity	Total Pop	# in NHS	% in NHS
Asian	1058	66	6%
Black/AfricanAmerican	200	2	1%
Caucasian	1185	47	4%
Hispanic or Latino	227	1	0%
Multi-Race, Non-Hispanic	97	3	3%
Native American	7	0	0%
Pacific Island	8	0	0%

Gender	Total Pop	# in NHS	% in NHS
Female	1363	79	6%
Male	1416	40	3%
Non-binary	3	0	0%

Next Steps

- Disaggregate by enrollment data by High School
- Include in the High School School 2020-2021 Improvement Plans
- Meet with the High School Principals
- Share data with High School Cabinet Councils and Student Support Team
- Site-based analysis of barriers to enrollment
- Discuss strategies to ensure equitable access to all education opportunities
- Follow-up with Teaching and Learning Subcommittee