

**FOCUS GROUP NOTES EL EDUCATORS 7/22 @ 1:00 P.M.**

**QUESTION:** HOW ARE THE PARENT SURVEYS BEING SENT? EMAIL? REGULAR MAIL? I KNOW I HAVE A FEW STUDENTS WITHOUT PARENT EMAIL.

**ANSWER:** THEY WERE EMAILED AND ALSO AVAILABLE ON THE WEBSITE.

**QUESTION:** 98 PERCENT OF MY PARENT/GUARDIANS DO NOT HAVE EMAIL AND DO NOT TYPICALLY GO ON WEBSITE? IS THERE ANOTHER FORM OF COMMUNICATION AVAILABLE?

**ANSWER:** THERE IS A SIGNIFICANT NUMBER OF EL FAMILIES WHO HAVE ATTENDED THE FOCUS GROUPS. OTHER THAN KEEP TRYING TO COMMUNICATE, PASS WORD ALONG. IF YOU HAVE A SPECIFIC FAMILY WE CAN REACH OUT TO THEM. WE HAVE DONE INSTANT ALERTS AS WELL.

**MADDY:** ADDRESSED THE QUESTION OF TRANSLATORS. TRANSLATORS MAY BE AN OPTION TO REACH THESE FAMILIES.

**QUESTION:** HOW WILL THE PULL OUT MODEL WORK FOR EL STUDENTS. WILL WE BE ABLE TO PULL STUDENTS OUT FOR SERVICES IN GROUPS THAT RESPECT SOCIAL DISTANCING RULES?

**ANSWER:** STATE GUIDANCE IS ASKING US TO ELIMINATE PULLING STUDENTS OUT AND WOULD RATHER TEACHERS GO INTO THE CLASSROOM.

**QUESTION:** WHAT CRITERIA ARE USED FOR HIGH NEED STUDENTS? DO ALL HIGH NEED STUDENTS NEED TO HAVE FULL IN-PERSON INSTRUCTION?

**ANSWER:** HIGH NEED ARE STUDENTS ARE THOSE WHO RECEIVE SPECIAL EDUCATION SERVICES FROM RELATED SERVICE PROVIDERS AND SPECIAL EDUCATORS. THEY ARE TO BE PRIORITIZED FOR IN-PERSON INSTRUCTION AS MUCH AS POSSIBLE.

**QUESTION:** WILL THERE BE NEW EL CURRICULUM AVAILABLE TO US FOR SEPTEMBER THAT HAS DIGITAL MATERIAL TO USE IN A HYBRID AND OR REMOTE LEARNING SITUATION? OUR CURRENT CURRICULUM IS ALL PAPER BASED AND OUT OF PRINT.

**ANSWER:** COMMUNICATION FROM STAFF WOULD BE HELPFUL. WE CAN PUT SOME MEETINGS TOGETHER TO DISCUSS POTENTIAL ITEMS YOU NEED AND TO DISCUSS REMOTE LEARNING TOOLS AS WELL.

**COMMENT:** TALKING POINTS APP? WE HAD TALKED ABOUT THAT WITH BETH AND NEEDED TO HAVE PARENTS CONSENT ON USING CELL PHONE AND TEXT BACK AND FORTH. IT WAS A VERY USEFUL APP IN THE PAST. COMMUNICATION HAS BEEN VERY DIFFICULT. WE STARTED THEM LAST YEAR FOR A SHORT TIME WITH TALKING POINTS. NIKOLETA PRATT EXPLAINS THAT THE APP WAS STOPPED SOMETIME LAST YEAR DUE TO CONCERNS RELATED TO CONFIDENTIALITY.

**ANSWER:** DUE TO REMOTE LEARNING AS A CONSEQUENCE OF COVID-19. IT IS SOMETHING WE SHOULD REALLY TAKE A LOOK AT IT AT THIS POINT. WE NEED TO IDENTIFY A FEW GOOD APPS AND USE THEM ACROSS THE BOARD.

**QUESTION:** ABOUT THESE APPS, ARE WE ABLE TO USE APPS TO COMMUNICATE?

**ANSWER:** LET'S IDENTIFY APPS THAT WORK. LETS LET THE SLT VET THOSE APPS AND WE CAN HAVE AT LEAST ONE, TWO OR THREE OF THEM AND BE CONFIDENT THOSE WORK WELL AND KEEP THINGS CONFIDENTIAL.

**QUESTION:** I WAS VERY FORTUNATE TO HAVE GOOGLE VOICE APPROVED. I CAN SEND MESSAGE IN ENGLISH AND IN NATIVE LANGUAGE, THEN THE STUDENTS OR PARENTS CAN ANSWER BACK. THE BEST PART IS GOOGLE VOICE RETAINS EVERYTHING THAT WAS SENT BACK AND FORTH. CAN GOOGLE VOICE BE USED?

**COMMENT:** ONE THING I LEARNED USING GOOGLE VOICE IS THAT I WAS ABLE TO SEND OUT AN INSTANT ALERT USING THE PHONE NUMBER TO MY GOOGLE VOICE TO FAMILIES (WHICH WAS ALSO SENT AS A TEXT) BECAUSE WE DO HAVE ALMOST ALL FAMILIES PHONE NUMBER... **"TO PLEASE REACH OUT TO ME AND LEAVE A VOICEMAIL OR TEXT IF THEY WERE NOT RECEIVING MY APSEN NO REPLY EMAILS."** IT WORKED FOR ALMOST ALL OF MY EL FAMILIES. I WAS ABLE TO LEARN THAT MANY OF THESE EL FAMILIES HAVE AN EMAIL THAT TRANSLATES FOR THEM. THAT MADE A WORLD OF DIFFERENCE. GOOGLE VOICE WAS SO GREAT.

**QUESTION:** IF WE AREN'T ABLE TO PULL KIDS OUT FOR SERVICES, HAS THERE BEEN ANY THOUGHT AS TO WHAT SERVICES WOULD LOOK LIKE? WE SERVICE KIDS FROM MULTIPLE HOMEROOMS PER GRADE, SO I'M NOT SURE HOW THAT WOULD WORK AND I AM ALSO CONCERNED WITH EXPOSING MYSELF TO SEVERAL CLASSROOMS.

**ANSWER:** WE ARE AWARE OF THIS ISSUE WITH BOTH SPECIAL EDUCATION AND EL. WE ARE WORKING WITH PRINCIPALS ON A PLAN. WE HAVE YOUR SAFETY IN MIND AS WELL AND WE ARE WORKING ON IT. WE ARE WORKING TO FIGURE OUT THE BEST SOLUTION TO GET KIDS SERVICES THEY NEED WHILE KEEPING YOU SAFE. FOR KIDS THAT CAN HANDLE IT, YOU MAY BE ABLE TO SERVICE THEM REMOTELY FROM ANOTHER ROOM.

**QUESTION:** HOW MUCH CHOICE DO PARENTS HAVE ABOUT THEIR SCHEDULE?

**ANSWER:** STATE GUIDANCE TELLS US, FOR PARENTS WHO DON'T WISH TO SEND KIDS IN-PERSON WE HAVE TO HAVE FULL REMOTE MODEL FOR STUDENTS

**QUESTION:** IF EL STUDENTS ARE A HIGH PRIORITY FOR IN-PERSON LEARNING, ARE EL TEACHERS ALSO HIGH PRIORITY FOR BEING IN THE BUILDING VS CHOOSING REMOTE TEACHING OPTIONS?

**ANSWER:** YES, IF OUR STUDENTS ARE IN THE BUILDING WE WOULD LIKE OUR TEACHERS TO BE IN THE BUILDING IF POSSIBLE. IF YOU FALL IN THE HIGH RISK CATEGORY, REACH OUT.

**QUESTION:** HOW WILL THE DISTRICT WORK WITH THE IDEA THAT PUSH IN TEACHERS WILL BE MORE EXPOSED TO OTHER ADULTS AND MORE STUDENTS IN THE GRADE LEVEL CLASSROOMS RATHER THAN BEING EXPOSED TO ONLY THE STUDENTS THEY SERVICE IN A PULL OUT MODEL?

**ANSWER:** WE ARE GOING TO MINIMIZE THE RISK AS MUCH AS WE POSSIBLY CAN BUT NEED TO BALANCE IT WITH GETTING KIDS SERVICES.

**QUESTION:** WILL STUDENTS HAVE QPS EMAIL ADDRESSES ADDED TO THEIR GOOGLE ACCOUNTS?

**ANSWER:** I NEED TO GET IT DEPT ON BOARD BUT IF YOU FEEL IT WOULD HELP WE CAN TAKE A LOOK AT IT.

**QUESTION:** ARE WE EXPECTING THE STATE WILL EVENTUALLY PROVIDE GUIDANCE ON THE REMOTE SET UP FOR EL STUDENTS? IF NOT, WILL PRINCIPALS HAVE DISCRETION ON HOW TO DO SO? EL TEACHERS WHO HAVE THEIR OWN GOOGLE CLASSROOMS VS PUSH INS AND HOW MUCH TIME STUDENTS WILL GET BASED ON LEVELS. SMALL GROUP IS IMPORTANT FOR EL STUDENTS. TIME IS MOVING FAST. AUGUST IS ALMOST HERE. I AM WONDERING IF WE HAVE THOUGHT ABOUT THIS AS A DEPARTMENT OR IF I SHOULD START SHARING THESE IDEAS WITH OUR SCHOOL BASED TEAMS?

**ANSWER:** PRINCIPALS HAVE DEFINITELY THOUGHT ABOUT THIS. WE HAVE BEEN WORKING WITH THEM TO DEVELOP OUR MODELS. WE KNOW THAT EL STUDENT NEED TO BE PRIORITIZED. WE DON'T KNOW IF WE WILL GET FEEDBACK FROM DEPARTMENT OF ED ON EL STUDENTS. PRINCIPALS DO HAVE DISCRETION WITH OUR SUPPORT. WE WANT IT TO BE CONSISTENT ACROSS SCHOOLS AND WE CAN'T HAVE DIFFERENT SCHOOLS DOING DIFFERENT THINGS.

**QUESTION:** ONCE THE APPS ARE APPROVED CAN WE ALSO DO AN IN-SERVICE FOR ALL TEACHERS?

**ANSWER:** YES, I THINK THAT WOULD BE GREAT. IT WOULD GO HAND IN HAND WITH PD WE ARE OFFERING IN AUGUST. WE HAVE EXPERTS IN THE FIELD OF REMOTE LEARNING.

ERIN ADDRESSES THAT THE FEEDBACK FROM TRAINING WAS REALLY GOOD. THERE ARE SOME PEOPLE HERE THAT HAVE ATTENDED. WE ARE ALSO LOOKING AT ANOTHER EXPERT AS WELL. WE HAVE ANOTHER SESSION SCHEDULED WITH THERESA WILLS. ALL NEW TEACHERS WILL BE TRAINED.

**QUESTION:** I KNOW IT MAY BE EXPENSIVE BUT WOULD IT BE POSSIBLE FOR GOOGLE VOICE TO BE CONNECTED TO OUR ACCOUNTS?

**ANSWER:** WE DID LOOK AT THAT AND IT WAS AN ISSUE. I WILL LOOK AT IT AGAIN TO SEE WHY THEY WOULDN'T TAKE PURCHASE ORDER FROM A SCHOOL DISTRICT.

**QUESTION:** WHAT IF THE RISK IS AGE RELATED?

**ANSWER:** IF SOMEONE FALLS WITHIN THE AGE RISK AND IS EXPRESSING CONCERN. THEY SHOULD CHECK WITH PCP AND GET THEIR OPINION AS WELL. WE WILL WORK WITH THAT STAFF BUT WE DO NOT WANT TO PUT ANYBODY AT RISK. STAY IN COMMUNICATION WITH ME AS YOU GO. WE WOULD LOOK TO PRIORITIZE YOU FOR REMOTE LEARNING INSTRUCTION. KEY IS COMMUNICATION.

**COMMENT:** MY CLASSES ARE NOT QUIET. PUSH IN COULD BE VERY DISRUPTIVE. I AM STARTING TO THINK REMOTE MODELS WITH INTERACTIVE SLIDES MAY BE MORE SUCCESSFUL FOR OUR EL STUDENTS.

**ANSWER:** WE WILL TRY TO COME UP WITH A MODEL THAT WORKS BEST FOR EVERYBODY.

**QUESTION:** WILL QPS STICK WITH GOOGLE MEETS OR WOULD ZOOM BE POSSIBLE?

**ANSWER:** GOOGLE MEETS IS SUPPOSED TO HAVE SOME UPDATES ROLLING OUT IN THE FALL BUT WE ARE ALSO LOOKING AT ZOOM AS WELL. YOU CAN SHUT DOWN A CHAT AND YOU HAVE ABILITY TO MUTE ON ZOOM. YOU CAN ALSO HAVE BREAK-OUT GROUPS ON ZOOM. IT ALSO HAS ABILITY TO TURN SCREEN OVER TO STUDENT.

**QUESTION:** IF REMOTE, FOR EL GROUPS WOULD WE BE ABLE TO WORK IN THE SCHOOL OR HAVE A CHOICE?

**ANSWER:** IF YOU ARE REMOTE AND NEED TO GET MATERIALS OR INSTRUCT FROM THE FACILITY THAT IS A POSSIBILITY. WE ARE LOOKING FOR TAKING SOME OF THE CARES MONEY AND EXPAND OUR BANDWIDTH FOR INTERNET CONNECTIVITY.

**COMMENT:** I LOVE ZOOM. IT WOULD BE GREAT.

**QUESTION:** WHEN WILL STUDENTS AND STAFF RECEIVE THE COMPUTERS BOUGHT FOR SCHOOL YEAR 2020-2021?

**ANSWER:** KEITH IS PREPARING FOR THE DISTRIBUTION. YOU CAN REACH OUT TO HIM. CHROMEBOOKS ARE NOT IN YET. WE ARE HOPING THEY WILL BE HERE BY SEPTEMBER.

**QUESTION:** WOULD ANY OF THESE SCENARIOS REQUIRE US TO RECORD LIVE CLASSES AND MAKE THEM AVAILABLE FOR STUDENTS WHO CAN'T LOG IN LIVE?

**ANSWER:** THAT IS A POSSIBILITY BUT WE REALLY HAVE TO WORK WITH STUDENTS TO GET THEM LIVE. IF THEY DON'T HAVE INTERNET, THEY WILL BE PRIORITIZED TO COME IN FOR IN-PERSON LEARNING.

**QUESTION:** WHO WILL BE RESPONSIBLE FOR SETTING UP THE CAMERA FOR LIVE STREAMING IN THE CLASSROOM?

**ANSWER:** LIVE STREAMING WILL BE BASED ON OUR BANDWIDTH. THERE IS A WORLD WIDE DEMAND FOR CAMERAS. WE ARE WORKING WITH VARIOUS VENDORS TO GET CAMERAS. IT IS OUR RESPONSIBILITY.