

# Quincy Public Schools Standards Based Elementary Report Card

Parent Academy  
November 17<sup>th</sup>, 2015  
December 1<sup>st</sup>, 2015



- **Organized by Domains versus general content area**

<b>Current Report Card</b>	<b>New Report Card</b>
Math	Mathematical Reasoning, Operations and Algebraic Thinking, Numbers and Operations in Base Ten
Reading	Reading – Foundational skills, Reading Literature and Informational text

# **Key differences in the new report card**



- Assessed on each individual standard
- New areas not previously assessed
  - Speaking and Listening, Language
- Academic Program Areas
  - Standards based
  - Assessed using 1,2,3,4
- Personal Growth and Assessment section
  - M = Meets expectations
  - E = Exceeds expectations
  - N = Does not meet expectations

# Key differences in the new report card



# Performance Levels

- Based on 1,2,3,4
- Standards are expectations of what students should master by the end of the school year
- Proficient in the standard is equivalent to a 3
- The use of an \* (asterisk) means the standard has been modified to meet the child's individual needs

QPS Performance Levels for academic and learning behavior:

4- Student performance is advanced for the reporting period.

3- Student performance meets the standard for the reporting period.

2- Student performance toward the standard is at a beginning level for the reporting period.

1- With prompting/assistance, student is unable/rarely able to meet the criteria for standard.

\* Standard modified.

NA- Standard not assessed this term.

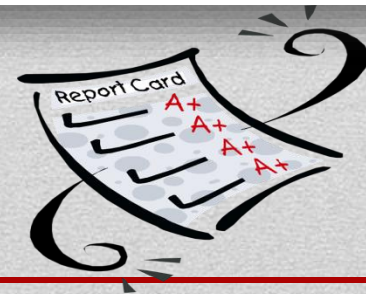
Performance Levels (for personal growth and development, homework and effort):

E- Exceeds expectations

M- Meets expectations

N- Does not meet expectations

# Grading Rubrics



- Clearly demonstrates students strengths and weaknesses
- Assesses discrete skills and building blocks necessary for success in older grades
- Provides more information for parents
- Available to parents prior to report card conferences
- Supports more targeted and focused discussions during conferences

# Benefits of Standards Based Reporting

