



QUINCY PUBLIC SCHOOLS

Grade Five

Social Studies Grading Rubric

Social Studies

Explains accounts and relationships between events or topics in an historical context.

1	2	3	4
Student is unable or rarely able to explain and analyze accounts and relationships between events or topics in an historical context.	Student is sometimes able to explain and analyze accounts and relationships between events or topics in an historical context.	Student is consistently able to explain accounts and relationships between events or topics in an historical context.	Student consistently exceeds standard when explaining, analyzing, and connecting relationships between events or topics in an historical context. Internalizes and uses domain specific vocabulary, differences in point of view, and evidence to support particular points when making inferences and generalizations.

Demonstrates understanding of historical data and primary sources.

1	2	3	4
Student is unable or rarely able to demonstrate understanding of historical data and primary sources, including: editorial cartoons, timelines, charts, graphs, letters, diary entries and photographs.	Student is sometimes able to demonstrate understanding of historical data and primary sources, including: editorial cartoons, timelines, charts, graphs, letters, diary entries and photographs.	Student is consistently able to demonstrate understanding of historical data and primary sources, including: editorial cartoons, timelines, charts, graphs, letters, diary entries and photographs.	Student consistently exceeds standard by demonstrating understanding and analyzing historical data and primary sources, including: editorial cartoons, timelines, charts, graphs, letters, diary entries and photographs. Uses information from data and sources to make inferences and generalization that connect to an historical context.

Demonstrates understanding of map skills.

1	2	3	4
Student is unable or rarely able to demonstrate understanding of map skills, including using map features such as latitude and longitude and specialized maps.	Student is sometimes able to demonstrate understanding of map skill, including using map features such as latitude and longitude and specialized maps.	Student is consistently able to demonstrate understanding of map skills, including using map features such as latitude and longitude and specialized maps.	Student consistently exceeds standard by demonstrating understanding and analyzing maps, including using map features such as latitude and longitude and specialized maps. Uses information from maps to make inferences and generalizations that connect maps to a historical context.

Demonstrates understanding of civics, government, and economics.

1	2	3	4
Student is unable or rarely able to demonstrate understanding of civics, government, and economics.	Student is sometimes able to demonstrate understanding of civics, government, and economics.	Student is consistently able to demonstrate understanding of civics, government, and economics.	Student consistently exceeds standard in understanding of civics, government, and economics. Connects learning by citing and referencing outside sources when making arguments or debating a topic.