



QUINCY PUBLIC SCHOOLS

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**Massachusetts School Building Authority
 School District Educational Profile Questionnaire**

Date May 5, 2014

Name of School District Quincy Public Schools

District Contact (Name, Title) Superintendent Richard DeCristofaro, Ed.D.

As part of the District’s invitation into the Eligibility Period, the MSBA is seeking the following information to further inform our understanding of the School District’s facilities, teaching methodology, grade configurations and program offerings. If the below information is available in documents previously provided to the MSBA, please indicate in which document and on which page this information may be found.

SECTION ONE: Facilities

A. Please confirm the following MSBA 2010 Needs Survey information for all public schools in the District using a “Y” for accurate and “N” for not accurate:

District	School Name	Type	Year Founded	Last Reno.	GSF	Y/N
Quincy	Amelio Della Chiesa Early Childhood Center	PreK/K	1994		30,180	Y
Quincy	Atherton Hough Elementary	ES	1911	1977	46,549	N
Quincy	Atlantic MS	MS	1959		92,343	Y
Quincy	Beechwood Knoll Elementary	ES	1952		35,820	N
Quincy	Broad Meadows MS	MS	1957		93,760	Y
Quincy	Central MS	MS	1894		72,354	N
Quincy	Charles A. Bernazzani Elementary	ES	1955		32,558	N

Quincy	Clifford H. Marshall Elementary	ES	1998		70,000	Y
Quincy	Francis W. Parker Elementary	ES	1917		51,092	N
Quincy	Lincoln-Hancock Community Elementary	ES	1971		98,164	N
Quincy	Merrymount Elementary	ES	1929		43,750	N
Quincy	Montclair Elementary	ES	1912		47,500	N
Quincy	North Quincy HS	HS	1927		305,000	N
Quincy	Point Webster MS	MS	1917	1998	89,300	N
Quincy	Quincy HS	HS	1924		*	N
Quincy	Reay E. Sterling MS	MS	1927		73,880	Y
Quincy	Snug Harbor Community Elementary	ES	1952		87,081	N
Quincy	Squantum Elementary	ES	1919		79,975	N

Using the space below, provide additional information for any inaccurate or incomplete Needs Survey data.

Atherton Hough Elementary School was not renovated in 1977.
Beechwood Knoll Elementary School was renovated in 1995.
Central Middle School was built in 2013 and is 114,975 sq. ft.
Charles A. Bernazzani Elementary School was renovated in 1994.
Clifford Marshall Elementary School was built in 1997.
Francis W. Parker Elementary School was renovated in 1995 and is 48,202 sq.ft.
Lincoln Hancock Community School was built in 1975 and is 99,164 sq. ft.
Merrymount Elementary School was built in 1928 and renovated in 1977.
Montclair Elementary School was renovated in 1952.
North Quincy High School was built in 1926 and renovated in 1980.
Point Webster Middle School is 84,300 sq. ft.
Quincy High School was built in 2010 and is 330,000 sq.ft.
Snug Harbor Community School is 62,851 sq. ft.
Squantum Elementary School was renovated in 1971 and is 43,973 sq.ft.
Wollaston Elementary School is missing from the list. It was built in 1912, renovated in 1987, and is 34,576 sq.ft.

B. Using the chart below, list Charter Schools (Commonwealth, Innovative, or Horace Mann) and private schools located in the District.

Name of School	Type of School	Year Established	Grades Served	Current Enrollment
Quincy Catholic Academy	Private	2010	Pre-K – 8	369 (2012)
Woodward School for Girls	Private	1894	6-12	127 (2012)
Mutanafisun Academy	Private	2001	Pre-K – 5	

SECTION TWO: Current Program, Grade Configuration, Teaching Methodology

A. For elementary and middle schools only. In the chart below, provide information about the current grade configuration for each public school facility adding or editing cells and rows as appropriate. Check the boxes provided to indicate program offerings at each facility. Next to the check, please indicate the number of hours and days the program is offered.

Name of School, Grades Served	Science Classes (<i>one period/day</i>)	Art (Performing and Visual Art) (<i>one period/week</i>)	Music (<i>one period/week</i>)	Physical Education (Adaptive PE) (<i>one period/week</i>)	Library Classes (<i>one period/week</i>)	Extended Day Care (<i>3 to 3.5 hours daily</i>)	Lunch Seatings
Amelio Della Chiesa Early Childhood Center, Pre-K				X			N/A
Atherton Hough Elementary, K-5	X	X	X	X	X	X	2
Atlantic MS, 6-8	X	X	X	X	X		3
Beechwood Knoll Elementary, K-5	X	X	X	X	X	X	3
Broad Meadows MS, 6-8	X	X	X	X	X		3
Central MS, 6-8	X	X	X	X	X		3
Charles A. Bernazzani Elementary, K-5	X	X	X	X	X	X	3
Clifford H. Marshall Elementary, K-4	X	X	X	X	X	X	3
Francis W. Parker Elementary, K-5	X	X	X	X	X	X	3
Lincoln-Hancock Community Elementary, K-4	X	X	X	X	X	X	3
Merrymount Elementary, K-5	X	X	X	X	X	X	3
Montclair Elementary, K-5	X	X	X	X	X	X	3
Point Webster MS, 5-8	X	X	X	X	X		3
Reay E. Sterling MS, 5-8	X	X	X	X	X		3
Snug Harbor Community Elementary, Pre-K through 5	X	X	X	X	X		2

Squantum Elementary, K-5	X	X	X	X	X	X	3
Wollaston Elementary, K-5	X	X	X	X	X	X	3

For high schools only Attach to this questionnaire current program/scheduling information (core, non-core, enrichment and vocational). *Program of Studies for both Quincy High School and North Quincy High School will be submitted with Educational Profile.*

B. Does the District belong to a Collaborative? Yes No

Does the District host a Collaborative? Yes No

If yes, please provide the name of the Collaborative _____

Does the District provide Pre-Kindergarten? Yes No

Is Kindergarten fee based? Yes No

If yes, please provide the fee structure _____

Does the District provide transportation? Yes No

If yes, please provide the name of the provider(s) (District or vendor) Both district and outside vendors (VHS, TLC)

C. Using the space below, provide information about the Priority Statement of Interest School's teaching methodology (i.e. self-contained classroom, team teaching, departmental, or cluster). Include class-size policy and if applicable, scheduling particulars.

Sterling Middle School staff is organized by departments (English Language Arts/Reading, Mathematics, Science, Social Studies, Foreign Language). Academic Programs are provided by English Language Learner and Special Education staff. Sterling Middle School operates on a five day schedule, eight periods per day, including lunch. Specialists (Art, Music, Health, Library, Physical Education) are seen by students once in each five-day schedule.

Quincy School Committee Policy calls for a maximum class size of 24-28 students for Grades 4-8 and no classes at Sterling Middle School fall into the maximum class size range.

D. In the chart below, use "Y" or "N" to indicate if the listed technology offerings are available adding cells and rows as appropriate:

School	Desktop Computers	Laptop Computers	Tablets	Smart Board/ Smart Projectors	Printers	WiFi WAN/LAN
Amelio Della Chiesa Early Childhood Center	Y	Y			Y	Y
Atherton Hough Elementary	Y	Y	Y		Y	Y

Atlantic MS	Y	Y			Y	Y
Beechwood Knoll Elementary		Y			Y	Y
Broad Meadows MS	Y	Y	Y		Y	Y
Central MS	Y	Y	Y	Y	Y	Y
Charles A. Bernazzani Elementary	Y	Y			Y	Y
Clifford H. Marshall Elementary	Y	Y	Y		Y	Y
Francis W. Parker Elementary	Y	Y	Y	Y	Y	Y
Lincoln-Hancock Community Elementary	Y	Y	Y		Y	Y
Merrymount Elementary	Y	Y			Y	Y
Montclair Elementary	Y	Y			Y	Y
North Quincy HS	Y	Y	Y	Y	Y	Y
Point Webster MS	Y	Y	Y		Y	Y
Quincy HS	Y	Y	Y	Y	Y	Y
Reay E. Sterling MS	Y	Y			Y	Y
Snug Harbor Community Elementary	Y	Y	Y		Y	Y
Squantum Elementary	Y	Y	Y		Y	Y
Wollaston Elementary	Y	Y	Y	Y	Y	Y

Using the space below, provide additional information for any of the aforementioned offerings marked with a “Y”.

SECTION THREE: Proposed Program, Grade Configuration, Teaching Methodology for the Priority Statement of Interest School

A. Using the chart below indicate proposed changes to the information as provided in Section Two adding or editing cells and rows as appropriate.

Name of School, Grades Served	Science Classes	Art (Performing and Visual Art)	Music	Physical Education (Adaptive PE)	Library Classes	Extended Day Care	Lunch Seatings
Lincoln-Hancock Community Elementary, K-3	X	X	X	X	X	X	3
Reay E. Sterling MS, 4-8	X	X	X	X	X	X	4

B. Is the District considering joining a Collaborative? Yes No

If yes, please provide the name of the Collaborative _____

Is the District considering hosting a Collaborative? Yes No

Is the District considering offering Pre-Kindergarten? Yes No

Is the District considering a Kindergarten fee? Yes No

If yes, please provide the proposed fee structure _____

Is the District considering providing transportation? Yes No

If yes, please provide the name of the proposed provider No change to current transportation plan

C. In the space below expand upon proposed changes to current grade configurations, districting, teaching methodology, programs, transportation, fees and technology. Indicate if any school facilities would be vacated, down-sized or re-organized. Indicate if changes to current staffing would result (increase/decrease).

The proposed change in grade configuration is in response to a growing elementary grade population, which will soon move up to the middle school level. A purpose-built Grades 4-8 Sterling Middle School would allow the Lincoln-Hancock Community School to house the Kindergarten through Grade 3 neighborhood population and the additional classrooms that will be needed at those grades. The close proximity of Lincoln-Hancock and Sterling would not add to transportation issues.

At the new Sterling Middle School, Grades 4-5 would be housed together, retaining their elementary grade focus, while giving students the opportunity to participate in the extracurricular offerings of the middle school facility.

Additional Academic Program and Academic Support staff will be needed to meet the needs of the separate elementary and middle school populations.

D. Using the space below, indicate any proposed changes to current technology offerings (e.g. “One to One” technology, WiFi hotspots, laptop carts, etc.).

The new Sterling Middle School would have additional computer laboratories and/or laptop carts, as well as Smartboards in every classroom, a dramatic improvement in technology over the current facility.

SECTION FOUR: Space - District's Priority Statement of Interest

MIDDLE SCHOOL

A. Complete current information in the table provided below adding or editing cells and rows as appropriate:

<u>ROOM TYPE</u>	No. of Rooms	Comments
<u>CORE ACADEMIC SPACES</u>		
<i>Grade 4</i>	<u>6</u>	
<i>Grade 5</i>	<u>6</u>	
<i>Grade 6</i>	<u>6</u>	
<i>Grade 7</i>	<u>6</u>	
<i>Grade 8</i>	<u>6</u>	
<u>SPECIAL EDUCATION</u>	7	<i>2 Resource Rooms, 5 Inclusion Classrooms</i>
<u>ART & MUSIC</u>	<u>3</u>	<i>Art, Music, Band</i>
<u>ENGLISH LANGUAGE LEARNERS</u>	<u>4</u>	<i>2 each for Elementary, Middle</i>
<u>HEALTH & PHYSICAL EDUCATION</u>	<u>1</u>	
<i>Gymnasium</i>	1	
<u>MEDIA CENTER</u>	1	
<u>DINING & FOOD SERVICE</u>	1	
<u>TECHNOLOGY LABS</u>	5	One lab per grade
<u>MEDICAL SUITE</u>		
<i>Nurses' Office</i>	1	
<u>ADMINISTRATION & GUIDANCE</u>	8	Main Office, Principal, Assistant Principal, 5 Guidance staff members

B. If not offered within the District's Priority Statement of Interest School, indicate in the space provided below where the District's collaborative, special education, art, music, health/physical education, media center, dining/food service and technology spaces are offered.

SECTION FIVE: Safety and Security Statement

Has the District formulated a school specific Multi-Hazard Evacuation Plan (Section 363 of the FY 02 State Budget) for each school under the superintendent's supervision?

Yes No

What was the date of the last review with local public safety and law enforcement officials?

Date: Summer 2013

SECTION SIX: Attachments

Please attach to this completed questionnaire any Executive Reports or Conclusions of reports or studies that relate to accreditation, an assessment of facility conditions and/or findings as issued by the Department of Elementary and Secondary Education (DESE). Below, please list the documents attached (as applicable).

Documents attached: NONE