

# Massachusetts School Building Authority

## Follow Up Questionnaire for Enrollment Projections

This report was generated by the Massachusetts School Building Authority's Enrollment Projection application. It contains information reported by the District regarding children who attend school out of district, special education programming, and kindergarten and pre-kindergarten programs.

For more information about the enrollment process, please see [www.massschoolbuildings.org](http://www.massschoolbuildings.org). If you have any questions, you can call the MSBA at 617-720-4466.

This print-out is for reviewing or record-keeping purposes only. If the District has already submitted their Followup Questionnaire to the MSBA online, there are no next steps to take.

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District:	Quincy
Submission Date:	4/11/2014 2:16:58 PM
Submitted By:	Richard DeCristofaro

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## General Information

1.	What is the District's anticipated design enrollment for the proposed project?	600
2.	Is the District seeking to include any grade reconfigurations as part of the feasibility study?	Quincy Public Schools would like to explore the possibility of moving from a Grades 5-8 school to a Grades 4-8 school. A Grades 4-8 school would be purpose-built with separate age-appropriate Grades 4-5 and 6-8 academic classrooms sharing common gymnasium, cafeteria, and administrative facilities.
3.	Is the District considering any redistricting as a part of the feasibility study?	No

## Out of District

On this page the MSBA asked that the District review information on the numbers of school age residents of your District that attend schools outside of the public school district. This information was provided by the DESE. Any information that was missing at the time of submission was filled in by the district and will be pointed out below.

District	Fiscal Year	Grade	Local Academy	Academic Regional	Collaboratives	Out of District Public	In State Private	Out of State Private	Total	Total Public	Percent Public
Quincy	2012	0	779	0	1	0	128	0	909	780	85.8000%
Quincy	2012	1	742	0	1	0	84	0	831	746	89.8000%
Quincy	2012	2	722	0	0	0	67	0	792	723	91.3000%
Quincy	2012	3	695	0	1	0	84	0	783	696	88.9000%
Quincy	2012	4	615	0	4	0	79	0	700	619	88.4000%
Quincy	2012	5	702	0	4	0	68	0	775	707	91.2000%
Quincy	2012	6	641	0	0	0	93	0	738	644	87.3000%
Quincy	2012	7	614	0	4	1	73	0	692	619	89.5000%
Quincy	2012	8	644	0	5	0	95	0	746	649	87.0000%
Quincy	2012	9	706	0	1	5	118	0	832	712	85.6000%
Quincy	2012	10	690	0	3	13	101	0	809	706	87.3000%
Quincy	2012	11	758	0	4	9	107	0	879	772	87.8000%
Quincy	2012	12	663	0	6	13	133	0	816	683	83.7000%

Comments:

## Special Education

On this page the MSBA asked that the District provide information on the delivery of special education programming in your district, including information on the collaborative membership, participating students from the district, existing space allocated to the collaborative, and the number of students participating in onsite facilities from outside the district.

1.	Provide an overview of the delivery of special education programming in your district, including information on any collaborative membership.	Quincy Public Schools has Substantially Separate classes for an array of Special Education areas including Language Development, Autism spectrum, intellectual and social/emotional development issues. Quincy Public School is also a member of the South Shore Educational Collaborative.
2.	Are there currently any spaces dedicated to special education collaboratives at any of the facilities involved in this :	No
3.	If the District is anticipating a change in the number of classrooms dedicated to special education collaboratives as a part of the proposed project, please describe the anticipated change.	None
4.	If there is any other information regarding the delivery of special education in your district that you feel would be pertinent to the enrollment evaluation for this project, you may enter it here.	Sterling Middle School is home to the citywide program for middle school students on the Autism spectrum.

## Pre-Kindergarten and Kindergarten Programs

Please note that the Enrollment Projection System does not forecast pre-kindergarten enrollment. The data provided on this page is requested to inform the assessment of facility and utilisation. The information you provide on this page will not directly impact the enrollment projection for grades K-12.

### Pre-Kindergarten

1.	Are there presently spaces dedicated to pre-kindergarten programming at the facility which is the site of the proposed project?	No
	How many classrooms are currently dedicated to Pre-Kindergarten at the site of the proposed project?	
	What is the current Pre-Kindergarten enrollment at the site of the proposed project?	
	Is the district seeking to change the amount of space allotted to Pre-Kindergarten as part of the proposed project?	
2.	If there is any other information on Pre-Kindergarten programs in your district that you feel is relevant to the proposed project, enter it here.	

### Kindergarten

1.	Please indicate the types of Kindergarten programs the District presently offers:	
	Number of Full Day Sessions	39
	Number of Half Day Sessions	0
2.	How many classrooms are currently dedicated to Kindergarten at the site of the proposed project?	0
3.	Does the district charge tuition for kindergarten?	No
4.	If there is any other information regarding Kindergarten programs in your district that you feel would be pertinent to the proposed project, enter it here.	Since the inception of tuition-free Full Day Kindergarten for all students in the 2006-2007 school year, elementary school enrollment has continued to increase each year, particularly in the district served by Sterling Middle School.