

Quincy Public Schools

SECTION 9: INSTRUCTION

Section 9 of the policy classification system provides a repository for statements on the instructional program: basic programs, special programs, activities programs, instructional resources, and academic achievement.

9.1 Instructional Goals

9.2 School Year

9.3 School Calendar

9.4 School Day

9.5 Organization of Instruction (Class Size)

9.6 Curriculum Development

9.6.1 Curriculum Adoption

9.6.2 Curriculum Design

9.7 Basic Instructional Program

9.7.1 Occupational Education

9.7.2 Health Education

9.7.3 Physical Education

9.7.5 Special Instructional Programs and Accommodations

9.7.7 Programs for Gifted Students

9.7.8 English Language Learners Program

9.7.9 Homebound Instruction

9.7.10 Alternative School Programs

9.7.11 Parental Notification Relative to Sex Education

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SECTION 9: INSTRUCTION (continued)

9.8 Extracurricular Programs

- 9.8.1 Student Publications
- 9.8.2 Student Performances
- 9.8.3 Student Fund-Raising Activities
- 9.8.4 Intramural Programs
- 9.8.5 Interscholastic Athletics
- 9.8.6 Adult and Continuing Education Programs

9.9.1 Instructional Materials

- 9.9.1.1 Textbook Selection and Adoption
- 9.9.1.2 Supplementary Materials Selection and Adoption

9.9.2 Instructional Television

- 9.9.3 Internet/Technology Acceptable Use Policy
- 9.9.5 Community Resource Persons
- 9.9.6 School Volunteers
- 9.9.7 Field Trips and Excursions

9.10 Guidance Program

9.11 Grading Systems

- 9.11.1 Homework
- 9.11.2 Class Rankings
- 9.11.3 Honor Rolls
- 9.11.4 Promotion and Retention of Students
- 9.11.5 Graduation Requirements
- 9.11.6 Graduation Exercises

9.12 Testing Programs

9.13 Evaluation of Instructional Programs

9.14 School Ceremonies and Observances

- 9.14.1 Flag Displays