

2019 Quincy Public Schools
Middle School Suggested Summer Reading List

This list includes a variety of books to appeal to the interests and reading levels of middle school students!

Mystery/Adventure

The Rag and Bone Shop, Robert Cormier
The Silent Boy, Lois Lowry
Stormbreaker, Anthony Horowitz
Maximum Ride: The Angel Experiment, James Patterson
Black Star, Bright Dawn, Scott O'Dell
The Left-Handed Fate, Kate Milford

**Favorites From Kerri Darcy,
Young Adult Librarian,
Thomas Crane Public Library**

The Epic Fail of Arturo Zamora, Pablo Cartaya
Blocked, Kwame Alexander
The Amulet Series, Kazu Kibuishi
Wishtree, Katherine Applegate
Children of Blood and Bone, Tomi Adeyemi
Ghost, Jason Reynolds

Popular Fiction

Olive's Ocean, Kevin Henkes
Flying Solo, Ralph Fletcher
The School Story, Andrew Clements
Ruby Holler, Sharon Creech
So B. It, Sarah Weeks
Last Book in the Universe, Rodman Philbrick
A Single Shard, Linda Sue Park
Tears of a Tiger, Sharon Mills Draper

Non-fiction

Shipwrecked at the Bottom of the World, Jennifer Armstrong
The Great Fire, Jim Murphy
Woodson, Gary Paulsen
We Beat the Street, Sampson Davis, George Jenkins, Rameck Hunt
Miles of Flight, Tim Grove
A Kids' Guide to America's First Ladies, Kathleen Krull

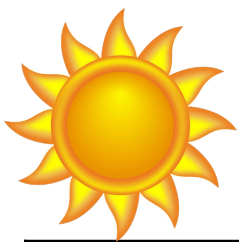
Fantasy/Science Fiction

The Lost Years of Merlin, T. A. Brown
Gregor the Overlander, Suzanne Collins
The Wish List, Eoin Colfer
Downsiders, Neal Shusterman
The Golden Compass, Philip Putman
The Evil Wizard Smallbone, Delia Sherman

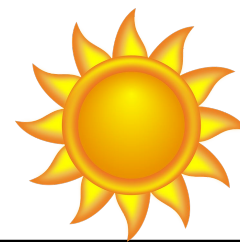
Biography/Autobiography

Boy: Tales of a Childhood, Roald Dahl
Red Scarf Girl: A Memoir of the Cultural Revolution, Ji-Li Jiang
Bully for You, Teddy Roosevelt, Jean Roosevelt-Fritz
Coach Carter, Jasmine Jones
Of Beetles and Angels: A Boy's Remarkable Journey from a Refugee Camp to Harvard, Mawi Asgedom

For more summer reading events, please visit <http://thomascranelibrary.org/teen-summer-reading> and sign up for "A Universe of Stories," Thomas Crane Public Library's summer events and reading program.



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Please share with your ELA teacher in September.

<u>TITLE and AUTHOR</u>	<u>DATE FINISHED</u>	Would you recommend this book? Why/ why not?

Student Signature: _____

Parent/guardian Signature: _____