

Grade 8 History and Social Science Standards



Based on the Massachusetts Curriculum Frameworks and the
Quincy Public Schools Design for Learning 2000

Grade 8 History and Social Science Standards

State Standards	Grade 8 Objectives
1. Chronology and Change 16. Authority, Responsibility, and Power 18. Principles and Practices of American Government	
A.	Analyze John Marshall's impact on the development of the Supreme Court.

State Standards	Grade 8 Objectives
11. Fundamental Economic Concepts 12. Economic Reasoning 13. American and Massachusetts Economic History	
A.	Discuss the rise of American nationalism and its role in uniting the nation.
B.	Analyze the effects of the Industrial Revolution on American Life.
C.	Identify the ways in which cotton influenced the development of the South.

State Standards	Grade 8 Objectives
6. Interdisciplinary Learning: Natural Science, Mathematics, and Technology in History 1. Chronology and Cause 9. Effects of Geography 10. Human Alteration of Environments	
A.	Analyze the effects of the technological advancements on the: <ul style="list-style-type: none"> • Industrial Revolution • American Life • Expansion to the West

State Standards	Grade 8 Objectives
1. Chronology and Cause 2. Historical Understanding 4. Society, Diversity, Commonality, and the Individual 5. Interdisciplinary Learning: Religion, Ethics, Philosophy and Literature 13. American and Massachusetts Economic History 19. Citizenship 20. Forms of Government	
A.	Describe the goals of achievement of the Reform Movement: <ul style="list-style-type: none"> • Women's Rights • Abolitionism • Jacksonian Democracy Spoils System

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State Standards	Grade 8 Objectives
19. Citizenship 20. Forms of Government 5. Interdisciplinary Learning: Religion, Ethics, Philosophy, and Literature 1. Chronology and Change 4. Society, Diversity, Commonality and the Individual 2. Historical Understanding	
A. Evaluate how American Literature, Art, and Religion of the mid 1800s reflected American Themes and concerns.	

State Standards	Grade 8 Objectives
19. Citizenship 20. Forms of Government 16. Authority, Responsibility, and Power 12. Economic Reasoning 1. Chronology and Change 2. Historical Understanding 3. Research, Evidence, Point of View 4. Society, Diversity, Commonality, and the Individual 6. Interdisciplinary Learning: Natural Science, Mathematics, and Technology in History	
A. Analyze the cause and effect between Western migration and Native Americans removal from their land.	<ul style="list-style-type: none"> • Pre-Civil War settlements between the Appalachians and Mississippi River. • Louisiana Purchase: Native Americans forced to sell or abandon lands. • Jackson defies Supreme Court forces the Cherokee "Trail of Tears." • Battle of Little Big Horn 1876. • Post Civil War Indian Uprisings.

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1. Chronology and Change 2. Historical Understanding 3. Research, Evidence, Point of View 4. Society, Diversity, Commonality, and the Individual 6. Interdisciplinary Learning: Natural Science, Mathematics, and Technology in History 11. Fundamental Economic Concepts 12. Economic Reasoning 9. Effects of Geography 16. Authority, Responsibility 19. Citizenship 20. Forms of Government 17. Founding Documents		
A.	Assess slave culture in the American South before the Civil War:	<ul style="list-style-type: none"> • Slave experiences • Sources of cohesion • Debates between the North and South <ul style="list-style-type: none"> *acceptability of slavery *slavery vs. factory workers

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1. Chronology and Change 2. Historical Understanding 4. Society, Diversity, Commonality, and the Individual 6. Interdisciplinary Learning: Natural Science, Mathematics, and Technology in History 9. Effects of Geography 10. Human Alteration of Environment 11. Fundamental Economic Concept 12. Economic Reasoning 16. Authority, Responsibility		
A.	Explain the ideology of:	<ul style="list-style-type: none"> • Manifest Destiny • the Nation's expansion to the Northwest • the Mexican American War
B.	Explain/evaluate the annexation/independence of Texas.	

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1. Chronology and Change 2. Historical Understanding 3. Research, Evidence, Point of View 4. Society, Diversity, Commonality, and the Individual 9. Effects of Geography 10. Human Alteration of Environments 11. Fundamental Economic Concepts 12. Economic Reasoning 15. Theories of Economics 19. Citizenship 20. Forms of Government Secession.	
A.	Illustrate how Antebellum immigration changed the face of American Society.

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1. Chronology and Change 2. Historical Understanding 3. Research, Evidence, Point of View 4. Society, Diversity, Commonality, and the Individual 16. Authority, Responsibility 17. Founding Documents 18. Principles and Practices of American Government 20. Forms of Government	
A.	Evaluate the failed attempts and compromise over slavery and the resulting consequences: <ul style="list-style-type: none"> • Constitution • Missouri Compromise of 1820 • Compromise of 1850 • Kansas/Nebraska Act of 1854 • Fugitive Slave Law • Dred Scott Case • John Brown's Raid • Lincoln Douglass Debates • Development of the Republican Party

State Standards	Grade 8 Objectives
16. Authority, Responsibility 17. Founding Documents 18. Principles and Practices of American Government 20. Forms of Government	
A.	Interpret the political significance of Lincoln's role in the: <ul style="list-style-type: none"> • Civil War • Election of 1860 • 1st Inaugural Address • Secession

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State Standards		Grade 8 Objectives
1. Chronology and Change 2. Historical Understanding 8. Places and Regions of the World 9. Effects of Geography		
A.	Identify the involvement of Massachusetts Units in the Civil War:	<ul style="list-style-type: none"> • Massachusetts 54th at Fort Wagner • Massachusetts 57th • Wilderness to Petersburg 1864

State Standards		Grade 8 Objectives
1. Chronology and Change 2. Historical Understanding 3. Research, Evidence, Point of View 4. Society, Diversity, Commonality, and the Individual		
A.	Analyze through primary source materials the Impact of the Civil War on the following Areas:	<ul style="list-style-type: none"> • battlefields • farms • hospital/medical community • factory system • prisons • home front

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1. Chronology and Change 2. Historical Understanding 4. Society, Diversity, Commonality, and the Individual 6. Interdisciplinary Learning: Natural Science, Mathematics, and Technology in History 8. Places and Regions of the World 9. Effects of Geography 10. Human Alteration of Environments 12. Economic Reasoning		
A.	Identify the impact of the following on the Civil War:	<ul style="list-style-type: none"> • leaders • advantages/disadvantages North and South • turning points • human toll

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State Standards		Grade 8 Objectives
17. Founding Documents 18. Principles and Practices of American Government 20. Forms of Government		
A.	Examine documents related to the Civil War:	<ul style="list-style-type: none"> • Emancipation Proclamation • Gettysburg Address • 2nd Inaugural Speech • Appomatox Surrender Agreement • Amendments: 13, 14, and 15.

State Standards		Grade 8 Objectives
1. Chronology and Change 2. Historical Understanding 3. Research, Evidence, Point of View		
A.	Cite the facts surrounding Lincoln's assassination.	

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A.	Evaluate:	<ul style="list-style-type: none"> • the aims, obstacles and phases of the Reconstruction Era. • defeat, destruction, fears, hatred, and social upheaval of the Post War South. • unwillingness of the North to enforce goals of Reconstruction. • Congressional broken promises. • Republican and black political power in the South. • Johnson's impeachment. • Compromise of 1877. • end of Reconstruction.