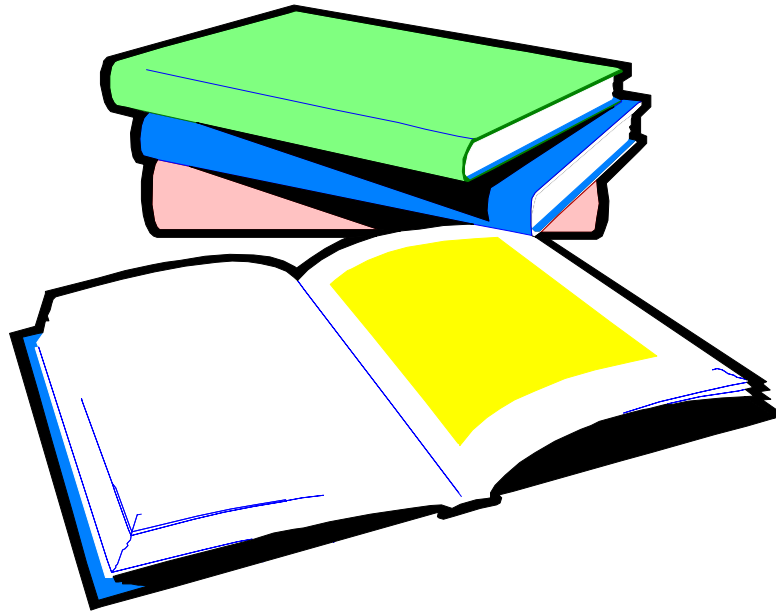


## Grade 7 Foreign Language Standards



Based on the Quincy Public Schools Design for Learning 2000

## Grade 7 Foreign Language Standards

| State Standards                       |   | Grade 7 Objectives  |
|---------------------------------------|---|---|
| <b>1. Interpersonal Communication</b> |   |   |
| 1.1                                   | Greet and respond to greetings.         | <ul style="list-style-type: none"> <li>Use formal and informal greetings.</li> </ul>  |
| 1.2                                   | Introduce and respond to introductions. | <ul style="list-style-type: none"> <li>Make and elicit introductions.</li> </ul>  |
| 1.3                                   | Ask and answer questions.               | <ul style="list-style-type: none"> <li>Respond with a variety of expressions to an introduction.</li> </ul>   |
| 1.4                                   | Make and respond to requests.           | <ul style="list-style-type: none"> <li>Respond to command statements.</li> <li>Make requests related to classroom activities.</li> <li>Use basic responses.</li> <li>Recognize written commands and respond.</li> </ul> |
| 1.5                                   | Exchange information and knowledge.     | <ul style="list-style-type: none"> <li>Ask/respond to questions regarding where someone is from, nationality, age, time of day.</li> <li>State day and date.</li> </ul>   |
| 1.6                                   | Express opinions and ideas.             | <ul style="list-style-type: none"> <li>Express likes and dislikes in terms of leisure time activities.</li> </ul>   |

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|--------------------------------------|--|--|
| <b>2. Interpretive Communication</b> |  |  |
| 2.1                                  | Follow directions.   | <ul style="list-style-type: none"> <li>Identify body parts through such activities as: raising your hand, pointing to head, nose, ears, etc.</li> </ul>  |
| 2.2                                  | Understand some ideas and familiar details.  | <ul style="list-style-type: none"> <li>Recognize accent marks and punctuation marks.</li> <li>Identify additional letters in the target language alphabet.</li> <li>Demonstrate understanding of phonetic differences between the target languages.</li> </ul> |
| 2.3                                  | Obtain information and knowledge.  | <ul style="list-style-type: none"> <li>Read and listen to simple dialogues (themes relating to nationalities, greetings, etc.)</li> </ul>  |
| 2.4                                  | Read or listen to and interpret signs, simple stories, poems, and informational texts. | <ul style="list-style-type: none"> <li>Listen to children's literature in the target languages.</li> </ul>   |

### Grade 7 Foreign Language Standards

| State Standards                        |                                     | Grade 7 Objectives  |
|--|-------------------------------------|---|
| <b>3. Presentational Communication</b> |                                     |   |
| 3.1                                    | Express opinions and ideas.         | <ul style="list-style-type: none"> <li>• Create collages/posters to describe: People, Places, Clothes, Food, Activities, Colors.</li> <li>• Write and present a dialogue giving basic information about themselves: Name, Age, Nationality, Description.</li> </ul> |
| 3.2                                    | Express needs and emotions.         | <ul style="list-style-type: none"> <li>• List family members.</li> <li>• List places in the world the target language is spoken.</li> </ul>   |
| 3.3                                    | Express agreement and disagreement. | <ul style="list-style-type: none"> <li>• Present in English, travel artifacts about the countries in which the target language is the official language.</li> <li>• Create a culture capsule.</li> </ul>  |

| State Standards    |   | Grade 7 Objectives  |
|--------------------|---|---|
| <b>4. Cultures</b> |   |   |
| 4.1                | Use appropriate words, phrases, and expressions with no major repeated patterns or errors in the target language, and using English when necessary. | <ul style="list-style-type: none"> <li>• Use greetings peculiar to the target languages.</li> </ul>   |
| 4.2                | Interact appropriately in group cultural activities such as games, storytelling, celebrations, and dramatizations.                                  | <ul style="list-style-type: none"> <li>• Participate in celebrations of traditional holidays (foods, decorations, songs, and dances).</li> </ul>  |
| 4.3                | Identify distinctive cultural aspects of the target culture presented in stories, drama, films, and photographs.                                    | <ul style="list-style-type: none"> <li>• View commercials in the target language.</li> </ul>  |
| 4.4                | Identify distinctive cultural products from the target culture.   | <ul style="list-style-type: none"> <li>• Identify traditional crafts of the target language countries: e.g. Piñata, Eye of God, Mariachi, and masks.</li> </ul>   |
| 4.5                | Identify distinctive contributions made by people in the target culture.  | <ul style="list-style-type: none"> <li>• Identify influential artists from countries in which the target languages are spoken.</li> </ul>   |
| 4.6                | Demonstrate knowledge of artistic expression in the target culture.   | <ul style="list-style-type: none"> <li>• Create traditional good luck charms from the target cultures.</li> </ul>   |
| 4.7                | Demonstrate knowledge of target culture's geography.  | <ul style="list-style-type: none"> <li>• Use maps and label cities, rivers etc. in the target languages.</li> <li>• Locate capital cities of several major countries in which the target languages are spoken.</li> </ul> |

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| State Standards                  |   | Grade 7 Objectives  |
|----------------------------------|---|---|
| <b>5. Linguistic Comparisons</b> |   |   |
| 5.1                              | Ask and answer questions regarding similar/different phonetic/writing systems used in the target languages.                       | <ul style="list-style-type: none"> <li>• Use punctuation and accent marks as part of spelling.</li> <li>• Spell words accurately.</li> </ul>      |
| 5.2                              | Give examples of ways in which the target language differs from/similar to English.   | <ul style="list-style-type: none"> <li>• Recognize: Adjectives agree with nouns. Differences between definite and indefinite articles.</li> </ul> |
| 5.3                              | Give examples of borrowed and loan words.   | <ul style="list-style-type: none"> <li>• Recognize the influence of the English language on other languages.</li> </ul>                           |
| 5.4                              | Identify linguistic characteristics of the target language and compare and contrast them with English linguistic characteristics. | <ul style="list-style-type: none"> <li>• Understand different ways of formulating questions.</li> </ul>   |

| State Standards                |   | Grade 7 Objectives  |
|--------------------------------|---|---|
| <b>6. Cultural Comparisons</b> |   |   |
| 6.1                            | Ask and answer questions regarding different forms of communication in the target culture and their own such signs, symbols, displays and inscriptions. | <ul style="list-style-type: none"> <li>• Use abbreviations for:<br/>*Mr., Mrs., Miss.<br/>*basic signs</li> </ul>   |
| 6.2                            | Describe patterns of behavior of the target culture, such as celebrations, and compare/contrast them with those of their own culture.                   | <ul style="list-style-type: none"> <li>• Recognize the importance of religion as part of the fabric of the target culture.</li> </ul>   |
| 6.3                            | Describe some cultural beliefs and perspectives relating to family, school, and play in both target culture and their own.                              | <ul style="list-style-type: none"> <li>• Compare and contrast in various cultures:<br/>*Importance of leisure time.<br/>*Vacations with the family.<br/>*School grading system.<br/>*Public vs. private education.</li> </ul> |
| 6.4                            | Identify and discuss cultural characteristics of the target culture and compare and contrast them to cultural characteristics of their own culture.     | <ul style="list-style-type: none"> <li>• Compare and contrast in various cultures:<br/>Government support of the arts, value of education, teachers, and formality.</li> </ul>  |

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| <b>7. Connections</b> |  |  |
| 7.1                   | Obtain information and knowledge related to other disciplines from sources in the target language. | Apply knowledge of the target culture and language to connect with other subject areas: <ul style="list-style-type: none"> <li>• Science: interpret weather maps.</li> <li>• Social studies: describe historical figures.</li> <li>• Visual arts: influence of various artists and schools of art.</li> <li>• Mathematics: develop charts of collected data.</li> <li>• Music: influence on contemporary music in world market.</li> </ul> |

| State Standards       |  | Grade 7 Objectives  |
|-----------------------|--|---|
| <b>8. Communities</b> |  |   |
| 8.1                   | Using select words, phrases, and expressions with no major repeated patterns of error. | <ul style="list-style-type: none"> <li>• Listen to foreign language stations and view appropriate foreign films.</li> </ul> |